

Communication and Language

Listen to the stories What the ladybird heard, The Little Red Hen, Farm yard Hula-laloo

What do we already know about farms and activities that happen on farms?

Learning a new poem from Farmyard Hulla-baloo.

Sing rhymes about farm animals

Ask questions about farm animals

Home Corner: Take on a familiar role

Role play: Windhill Farm, learn new vocabulary, take care of the farm animals

Reading area: Engage in story times both in small groups and larger groups

Maths:

Count objects to 20 and recognising numbers

Count actions and sounds up to 10

Count out loud to 20

Recite number bonds to 5 and 10

Learn double facts

Recognise and name 3D shapes

Sharing objects between groups, comparing groups

Solve problems involving

Snack area: weighing and sorting fruit and vegetables, compare the weight of 2 or 3 items

Notice the difference between odd and even numbers

On the Farm How do we care for farm animals?

Literacy: Reading

Phonics- Continue with ELS phonics phase 3. Introduce four new sounds each week and review previously learned sounds and harder to read and spell words (HRS) every Friday.

Children will listen to and join in with the retelling of the story The Little Red Hen

Read instructions for making a farm animal.

Read signs in the role play area

Read cvc and cvcc words and captions in the phonics challenge area

Use sound cards and mats to recognise sounds already learnt

Order and retell stories using sequencing cards and story props

Non-Fiction: Find out all about farm animals fact files

Physical Development

Fine motor development: Clean the farm animals with toothbrushes (tuff tray)

Cutting and creating a ladybird or farmyard mosaic (scissor skills)

Further develop gross motor skills—Squiggle me into a writer to support letter formation

Understanding the World:

Find out about the life cycle of a chicken.

Children to name and identify where produce comes from e.g. milk-cow, cheese-cow or goat, eggs-chicken.

Sort fruit and vegetables and talk about the health benefits.

Match farm animals to their young.

Learn how to care for farm animals.

Personal, Social and Emotional Development:

Discuss the story of the Ugly Duckling and how to be kind.

Making healthy choices, talking about eating a healthy, balanced diet.

Trying to keep themselves and others safe.

Knowing how to be a good friend and enjoy healthy relationships.

Knowing how to keep calm and deal with difficult situations.

Expressive Arts and Design:

Study artwork by Guiseppe Acrimboldo and explore printing using some vegetables e.g. potato printing, using carrots as paintbrushes, celery printing.

Singing familiar songs including Old MacDonald Had a Farm and The Farmer's in his den, 5 little ducks

Listening to sounds on a farm and recognising what the sounds are.

Sensory play: Feeding animals in the tuff tray and counting the correct number of scoops

Follow a set of instructions to create a farm animal in the creative area.

Literacy: Writing

Phonics- Continue with ELS phonics phase 3. Introduce four new sounds each week and review previously learned sounds and harder to read and spell words (HRS) every Friday.

Easter —Children to use a photo to write about Easter.

Write instructions—how to care for a farm animal

What am I? Write simple sentences about a hidden farm animal.

Talk 4 Writing—The Little Red Hen

Writing a Wanted Poster for intruders to the farm