

Geography

Intent	<p>The Geography Curriculum at Windhill Primary aims to inspire children's curiosity and interest to explore the human and physical aspects of the world that we live in and understand their place within it. We want children to demonstrate an understanding of the world and to ensure that they are able to identify areas and places within it. It is essential that children have the skills to read and interpret maps (in a range of forms) and to identify areas and places. Children will be able to identify the key human and physical features of the areas they study and use this knowledge to compare and contrast different places within the world. Through studying these features the curriculum seeks to deepen the understanding of the Earth's physical forms and processes and how human activity has an impact on them particularly linked to current environmental issues.</p> <p>The curriculum is designed through key themes to develop knowledge and skills that are progressive, allowing for deeper learning and is delivered in a way that ensures regular coverage of each theme within each key phase. Developing the understanding and knowledge of geographical vocabulary is key across all areas of the curriculum. The curriculum is delivered in an exciting and engaging, providing first hand experiences and in a way which is inclusive of all learners. Throughout each theme, links are made with the local area to support the children's understanding of their place within the world ensuring the curriculum is relevant to all.</p>		
	Underpinned by	<p>High expectations</p> <p>All children are expected to succeed and make progress from their starting point.</p>	<p>Locational knowledge</p> <p>The development of children's ability to read and interpret maps enables them to develop an understand of places and areas within the world and how they relate to their place within the world.</p>

Implementation	<p>Geographical vocabulary</p> <p>Each scheme of work has key vocabulary identified. This builds on prior learning and progressively introduces new vocabulary.</p>	<p>Map reading</p> <p>Opportunity to develop map reading skills plays an integral part of each scheme of work. Skills are introduced in a progressive manner and are constantly revisited.</p>
	<p>Quality first teaching</p> <p>Quality First Teaching underpins the teaching of Geography to ensure all learners develop their geographical knowledge and skills.</p>	<p>Progression of Skills</p> <p>The schemes of work were created so that knowledge and skills are becoming progressively more challenging through each key stage. It also ensures there is enough coverage to meet the National Curriculum objectives.</p>
	<p>Field work</p> <p>Each cycle offers an opportunity to participate in field work activities. These enable children to develop enquiry skills linked to geographical themes.</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Impact</p>	<p>Awareness of place Children will understand that the world is made up of different places/areas and demonstrate an awareness of their place within the world (local area). Children will know that places/areas can identified/described in different ways (continent, country, county, area etc.)</p>	<p>Instilled curiosity Children will have a curiosity to explore the local area and the wider world using a variety of geographical skills and knowledge (map reading skills, knowledge of the human and physical geography features and the impact of environmental process on these features).</p>	<p>Understand the human impact on the world Children will understand how human activity can impact on world in which we live and in doing so will promote them to be responsible global citizens.</p>
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