

# Music Development Plan

Windhill Primary School

School Overview	
Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Laura Rudram
Name of school leadership team member with responsibility for music (if different)	Mrs Amanda Hicks
Name of local music hub	Doncaster Music Hub
Name of other music education organisation (if in place)	Darts (Doncaster)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

**Rationale:** *Music is a hugely important part of most people’s lives. Music can inspire, soothe and energise us.*

*Every child should be able to experience music and have the opportunity to learn a musical instrument. This experience can build confidence and self-esteem and also helps raise the aspirations of what children and young people can achieve in all areas of their life.*

*We should never underestimate the power of music, it knows no boundaries of language, race or background. It is the universal language – everyone has a soundtrack to their lives.*  
(Julian Lloyd Weber)

At Windhill Primary we strive to provide a rich and varied musical curriculum that nurtures fundamental musical techniques alongside building musical knowledge within:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

All our children will learn to play at least two musical instruments with progression pathways in place to extend.

Music is an integral part of the curriculum, enabling children to be reflective and expressive musicians, developing their own appreciation of music through the opportunities we provide as a school. We aim to develop children's understanding of aural skills, improvisation, memorisation and composition and the use of staff notation.

Our school music curriculum is informed by the model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3. Key components of our provision include:

- Music curriculum (based on the MMC), including use of music technology – EYFS, KS1, KS2, SEND
- Classroom instrumental teaching
- Progression from classroom instrumental teaching
- Visiting music teachers
- Links with external music organisations (DMH, darts, Opera North, ROH)
- Succession planning and CPD
- Choir – KS2
- Singing strategy, including whole school singing assemblies and wider singing opportunities ie 'Sing Out' 'Young Voices'
- Regular performance opportunities
- Enhanced transition to secondary schools
- SEND – music makers

Rhythmic and melodic musical instruments are part of classroom teaching (MMC) in KS1 and KS2.

In addition, we work alongside Doncaster Music Hub to ensure all children have the opportunity to learn at least two musical instruments:

Year 3 – recorder whole class

Year 5 – guitar whole class (DMH)

*Instruments are provided by the local music service as part of the First Access programme.*

EYFS – Charanga model music curriculum [click here](#)

KS1 – Charanga model music curriculum

Y3 – Charanga and recorder tuition

Y4,5 – First Access – DMH

Y6 – Charanga model music curriculum

### **Classroom instrumental teaching**

As part of the Charanga curriculum, each year group uses glockenspiels throughout each unit to embed their understanding of music skills.

Doncaster Music Hub will provide teachers for one year's whole class instrumental teaching to Year 5 (guitar).

### **Progression pathways**

Pupils who are identified as particularly enjoying, or who are particularly skilled during the Doncaster Music Hub lessons will be offered small group lessons with peripatetic teachers.

Children are also signposted to local music hub ensembles.

### **SEND**

Music plays a very important part in the life of our school. We believe that all children should have the opportunity to learn to sing and play a musical instrument. Whole class instrumental teaching offers equality of opportunity, and consideration is always given to the ways in which individuals from a variety of backgrounds are supported whilst participating in and when wanting to continue their learning beyond the whole class

experience. Music is available to every child and all children take part in musical activities; making a positive contribution to the life of the school and local community. Activities both within and outside the classroom are planned in a way that encourages full and active participation by all children, matched to their knowledge, understanding and previous experience. Children have equal opportunities to develop their understanding and enjoyment of music regardless of race, gender and ability.

### **Windhill links with external music organisations**

Doncaster music hub [\(click here\)](#)

darts [\(click here\)](#)

Opera North [\(click here\)](#)

Royal Opera House [\(click here\)](#)

### **Transition**

We ensure that individual transition conversations take place between our teaching staff and the secondary schools our children transition to. Children who play instruments will be highlighted and information is given as to their standard of performance and musical aptitude. We strive to involve children in Doncaster music service ensembles during primary school so that their progression pathway is supported.

A link to our school website music curriculum information is [here](#).

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### **Progression pathways**

Pupils who are identified as particularly enjoying, or who are particularly skilled during the Doncaster Music Hub lessons will be offered small group lessons with peripatetic teachers.

Children are also encouraged to play in the school orchestra and are signposted to local music hub ensembles.

Tuition is heavily subsidised by school, with further subsidies for pupils eligible for free school meals. Charging and remissions information is [here](#).

### **Instruments offered at Windhill include:**

Recorder

Glockenspiel

Guitar

Violin

Cornet

### **Choirs**

We run KS2 choirs and these are open to all children who wish to take part. Performance opportunities are regular, both in and out of school. Key events are 'Young Voices' and 'Sing Out'.

### **Doncaster Music Hub ensembles**

Children are invited and encouraged to join a variety of vocal and instrumental ensembles run by our local music hub. The link is [here](#)

### **Whole school singing assemblies**

Children look forward to weekly singing assemblies. Each assembly consists of:

- a video of a live music performance, exposing children to a range of musical instruments, styles and genres, including discussion of the same & musical elements;
- vocal warm up exercises;
- learning songs, including discussion of musical elements and discussion of performance techniques.

### **Qualifications**

We support children in school to work towards ABRSM or Trinity College music exams. This is in conjunction with their instrumental teacher.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Windhill Primary we feel that it is incredibly important for children to see and hear live performances. Research tells us that listening to live music allows us to connect to our surroundings. There are proven benefits to children's mental health and wellbeing. The following opportunities and events are part of our music offer:

### **Whole school singing assemblies**

Weekly singing assemblies to continue. 30 minutes long. Each assembly consists of:

- a video of a live music performance, exposing children to a range of musical instruments, styles and genres, including discussion of the same & musical elements;
- vocal warm up exercises;
- learning songs, including discussion of musical elements and discussion of performance techniques.

### **Performance opportunities**

Choirs perform regularly in school assemblies and out of school:

Sing out, Bhatia Centre, Local community, Young Voices.

Sing out is a massed choir event at The Dome ([click here](#)). This is open to all KS2 children who wish to take part each year.

Young Voices is a massed choir event at the Sheffield Arena ([click here](#)). This is open to all KS2 children who wish to take part each year.

Each class learning an instrument will have the opportunity to perform to parents once per year. They also perform to the next year group who will take part.

Christmas performances by EYFS, KS1 (all children) KS2 (all children)

### In the future

This is about what the school is planning for subsequent years.

Curriculum music: A focus on assessment

To build further links with Doncaster Music Hub and invite musicians within the Doncaster music hub to perform in school to all children.

To provide all children with a live musical performance from musicians within the Doncaster music hub each year.

### **Musical experiences**

To hold a 'creative assembly' each year where children have the opportunity to perform as soloists or in small groups.

### Further information (optional)

The music development plan forms part of the overarching school developing excellence plan. The impact of the plan is monitored by the curriculum leader. This in turn is monitored by SLT and governors.

The trust quality assurance model ensures that leaders are held to account for the quality of the school curriculum and the progression of the SDP.

Our local music hub is Doncaster Music Hub [click here](#)



The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.