

Core themes & concepts progression map: Spanish

<u>Cycle A</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Years 5</u>	<u>Years 6</u>
Autumn Term	Numbers 0-10 Greetings Classroom Instructions Ask for & give name	Parts of the body Zoo animals		
Spring Term	Recap of numbers 0-10 Colours Names of fruits	Verb (to be) Adjectives		
Summer Term	Days of the week Months of the year	Members of the family Pets		

Progression of skills & knowledge for key themes/ concepts – to support assessment

Listening & Responding	
Year 3	<ul style="list-style-type: none"> • I can understand simple classroom commands • I can understand simple questions • I can understand a short statement
Year 4	<ul style="list-style-type: none"> • I can understand a range of familiar statements • I can understand a range of familiar questions
Year 5	<ul style="list-style-type: none"> • I can understand a short passage made up of familiar language • I can understand instructions, messages and dialogue within a short passage
Year 6	<ul style="list-style-type: none"> • I can understand longer passages made up of familiar language in simple sentences • I can identify the main points and some detail
Speaking	
Year 3	<ul style="list-style-type: none"> • I can answer a question with a single word
Year 4	<ul style="list-style-type: none"> • I can give a short and simple response to what I see or hear • I can name and describe people • I can name and describe objects
Year 5	<ul style="list-style-type: none"> • I can have a short conversation where I say 2-3 things • I can use a short phrase to give my own response
Year 6	<ul style="list-style-type: none"> • I can hold a simple conversation with at least 3-4 exchanges • I can use my knowledge of grammar to adapt and substitute single words and phrases

Reading & Responding	
Year 3	<ul style="list-style-type: none"> • I can read and understand a single word
Year 4	<ul style="list-style-type: none"> • I can read and understand a short phrase • I can read aloud single words and phrases
Year 5	<ul style="list-style-type: none"> • I can read and understand a short text using familiar language • I can identify the main points and give a personal response • I can read independently
Year 6	<ul style="list-style-type: none"> • I can understand a short story or factual text and note some main points • I can use context to work out unfamiliar words
Writing	
Year 3	<ul style="list-style-type: none"> • I can copy a single word correctly • I can label items • I can choose the right words to complete a phrase/ short sentences
Year 4	<ul style="list-style-type: none"> • I can copy a short familiar phrase
Year 5	<ul style="list-style-type: none"> • I can write 2-3 short sentences on a familiar topic • I can say what I like and dislike about a familiar topic
Year 6	<ul style="list-style-type: none"> • I can write a paragraph of about 3-4 simple sentences • I can adapt and substitute individual words and set phrases