



**Cycle A Upper Key Stage Two**

	<b>Tudors: What impact did the Tudor Monarchy have on Britain?</b>		<b>Natural Disasters: Why is the Earth so explosive?</b>		<b>Rivers and Coasts: How does water shape the world we live in?</b>	
<b>Subject</b>	Autumn one (7 weeks)	Autumn two (8 weeks)	Spring one (6 weeks)	Spring two (6 weeks)	Summer one (6 weeks)	Summer two (7 weeks)
Inspire Events	Bikeability for Y6 w/c 29 <sup>th</sup> September Macbeth Workshop- Wednesday 10 <sup>th</sup> September Sheffield Manor Lodge- Wednesday 8 <sup>th</sup> and Thursday 9 <sup>th</sup> October		Y6 Crucial Crew <i>Magna Volcanoes-TBC</i>	Natural Disasters End of Topic Showcase	River Fieldwork	Y6 Residential Y5 Music Concert
English	Macbeth by William Shakespeare  Romeo and Juliet by William Shakespeare	Alma (Literacy Shed)  The Nowhere Emporium by Ross Mackenzie	Persuasive Writing piece  Holes by Louis Sachar	Holes by Louis Sachar	Titanic	Alice in Wonderland by Lewis Carroll
Y6 Maths	Place Value Four Operations Fractions, Decimals and Percentages	Ratio and Proportion Geometry- Position and Direction	Measurement Geometry- Properties of Shape	Statistics Algebra	Applying Maths STEM Tasks SPOCK Challenge	Applying Maths STEM Tasks SPOCK Challenge
Y5 Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions, Decimals and Percentages	Measurement Geometry- Properties of Shape	Geometry- Position and Direction	Statistics	Y6 Arithmetic Preparation
Topic	<b>History Focus</b>		<b>Geography Focus</b>		<b>Geography Focus: Rivers and Coasts</b>	

	<p>Study an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</p> <p>Battle of Bosworth Henry VIII and his 6 wives The formation of the Church of England Impact of Henry VIII and his historical significance</p>		<p>Identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn.</p> <p>Describe and understand key aspects of physical geography including volcanoes and earthquakes</p> <p>Structure of the Earth Tectonic plates Location of famous volcanoes Know how volcanoes are formed Earthquakes and the process of an earthquake Comparing and contrasting locations</p>		<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns, and understand how some of these aspects have changed over time.</p> <p>Water Cycle process Rivers and other sources of water Famous rivers around the world Erosion caused by moving water Flooding – causes and impact Coastal map work using Ordnance Survey Maps and compasses Physical and human features of a location Coastal erosion and the effects</p>	
Science	<p><b>Living things and their habitats- classification</b></p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p>	<p><b>Light</b></p> <p>Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources</p>	<p><b>Evolution and inheritance</b></p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p><b>Animals including humans</b></p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>	<p><b>Electricity</b></p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p>	

		to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.			Describe the ways in which nutrients and water are transported within animals, including humans.	Use recognised symbols when representing a simple circuit in a diagram.
Art/DT	<b>Drawing Unit and Artist Study</b> Study the work of Leonardo Da Vinci. Sketch Henry VIII and his wives in the style of Da Vinci. <b>DT Project</b> Create a stuffed toy		<b>Painting Unit and Artist Study</b> Analysis of the work of Katsushika Hokusai with the aim of producing a piece of art using the sgraffito technique of a volcano. Use watercolour to recreate the wave. <b>DT Project</b> Make a soup (home grow onions, carrots and potatoes)		<b>Sewing and Textiles</b> Revise previous stiches Children are to sew a sea scape combining colour and texture. Use stitching to add decoration. <b>DT Project</b> Create a lighthouse	
Computing	iSafety	Year 5 iProgram Unit 1	Year 6- iApp		Year 5 - iModel	
PE	Hockey	Health and Fitness	Yoga	Dodgeball	Athletics	Games
RE	What do Hindu people believe? (Aut 1) How do Sikhs express their beliefs? (Aut 2)		What values do people live by?		Why are rites of passage important?	
PSHE	Being Me in My World	Anti-Bullying Week  Celebrating Difference	Internet Safety Day  Dreams and Goals	Healthy Me	School Nurse  Relationships	School Nurse  Changing Me

Music	<i>Charanga</i> Y5 Wider Opportunities: Guitars	<i>Charanga</i> Y5 Wider Opportunities: Guitars	<i>Charanga</i> Y5 Wider Opportunities: Guitars	<i>Charanga</i> Y5 Wider Opportunities: Guitars	<i>Charanga</i> Y5 Wider Opportunities: Guitars	<i>TBC Charanga</i> Y5 Wider Opportunities: Guitars
MFL	TBC		TBC		TBC	