

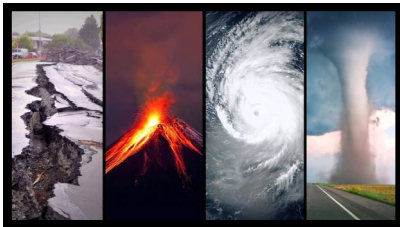
### Topic

This term, we will be focusing on natural disasters and how they occur.

The topic will start with recapping key geographical locational features such as the continents, equator, lines of longitude and latitude.

We learn about plate tectonics and plate boundaries before exploring how their movement leads to volcanic eruptions and earthquakes.

We will look at real life examples and the impact they have had on people, economy and the environment.



### English

After completing a discussion linked to *Holes* by Louis Sachar, children will begin reading *The Nowhere Emporium* by Ross Mackenzie. They will complete a range of fiction and non-fiction writing pieces linked to this text as well as out wider topic.

In preparation for SATs Year 6 will be revising and learning different elements of spelling and grammar. Meanwhile, Year 5 will continue to progress through the Upper Key stage 2 grammar and spelling objectives.

Children will continue using an online vocabulary and grammar learning platform called *Bedrock*. We recommend pupils continue to access this at home at least once a week.

### Maths

Pupils will be moving onto learning about fractions, decimals and percentages. Pupils will later enjoy learning about measurements, area and perimeter.

Pupils should continue to practise times tables as these underpin learning in upper Key Stage 2 and beyond.

### Science

In science, pupils are learning about how we see and how light interacts with the world around us. Pupils will explore how light can be reflected and refracted, including how light is refracted through a prism to demonstrate the visible light spectrum.

Pupils will then move on to studying evolution and how genes are inherited from ancestors.

# Disasters

## What makes the earth angry?

### MFL

Children will continue to embed their conversational Spanish and will be learning numbers to 10.

### PE

Year 6 PE (Wednesday): Indoor Athletics and Gymnastics

Year 5 PE (Thursday): Health and Fitness

### RE

Year 6: What are the key beliefs of Islam and How do beliefs influence their lives in modern Britain?

Year 5: What are the key beliefs of Islam?

### Art

In art, pupils will be exploring the work of Katsushika Hokusai. They will recreate *The Great Wave off Kanagawa* using watercolours and ink.

The children will also use sgraffito to produce artwork linked to the topic.

### Experiences/ Visits

Thursday 29th February - Crucial Crew

As a hook for the topic, the children will work in groups to make a papier mâché volcano and erupt them on the playground.

### PSHE

We follow the Jigsaw scheme of learning.

Spring term one: Dreams and Goals

Spring term two: Healthy Me

### Music

Year 5 will be learning guitars every Friday through the Wider Opportunities programme. Please make sure children have their instruments each week.

Year 6 will follow the Charanga scheme.

