



Topic Skills Coverage Cycle A Nursery

	All About Me Children's Interests	Celebrations Children's Interests	People Who Help Us Children's Interests	Growing Children's Interests	On the Farm Children's Interests	Under the Sea Children's Interests
Subject	Autumn one (8 weeks)	Autumn two (7 weeks)	Spring one (6 weeks)	Spring two (5 weeks)	Summer one (6 weeks)	Summer two (7 weeks)
Inspire Events	Show and Tell Family Photo All about me bags	Walk to the post box Event for parents – Nursery Nativity	Fire Brigade Police Officer Nurse	In school visits to Wildlife Garden Growing Beanstalks	Visit to Cannon Hall Farm	Dance company to come in and do a workshop
Seasonal Events	Autumn Changes Harvest Languages Day	Autumn/Winter Diwali Bonfire Night Children in Need Christmas/ Nativity	Winter Pancake Day	Spring World Book Day Mother's Day Red Nose Day Easter	Summer	Father's Day Sports Day
Communication and Language	Children will focus on developing Listening & Attention, Understanding and speaking skills. Adults to develop and observe points from the '3-4 year olds' section Development Matters.		<u>Listening, Attention & Understanding Checkpoint.</u> Around the age of 3, can the child shift from one task to another if you fully obtain their attention, for example, by using their name? Around the age of 4, is the child using sentences of four to six words – "I want to play with cars" or "What's that thing called"? Can the child use sentences joined up with words like 'because', 'or', 'and'? Is the child able to use future and past tense? Can the children answer simple why questions?			
Personal, Social & Emotional	Children will focus on developing skills linked to PSED. Adults to develop and observe points from the '3-4 year olds' section Development Matters.		<u>Personal, Social and Emotional Checkpoint</u> Around the age of 3- Can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'? Can the child settle to some activities for a while? Around the age of 4- Does the child play alongside others or do they always want to play alone?			

			Does the child take part in pretend play? Does the child take part in other pretend play with different roles? Can the child generally negotiate solutions to conflicts in their play?			
Physical Development	Children will focus on developing skills linked to Physical Development. Adults to develop and observe points from the '3-4 year olds' section Development Matters.		Children will continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. They will go up steps and stairs, or climb up apparatus, using alternate feet. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Children will understand that being healthy is through a range of different factors including; healthy eating, exercising, going to the toilet, getting enough sleep and brushing their teeth.			
Literacy (Reading)	Book list: <i>Traditional Tale and talk for writing: Three little pigs</i> Books linked to children's interests.	Book list: Little firework Santa Claus needs a wee Books linked to children's interests.	Book list: <i>A Superhero Like You</i> by Dr Ranj <i>Range of non-fiction books linked to topic.</i> Books linked to children's interests.	Book list: <i>Traditional Tale and talk for writing: Jack and the Beanstalk</i> <i>The Very Busy Spider</i> by Eric Books linked to children's interests.	Book list: Squash and a squeeze Books linked to children's interests.	Book list: <i>Talk for writing: Commotion in the ocean</i> by Giles Andrea <i>Rainbow Fish</i> by Marcus Pfister Books linked to children's interests.
Literacy (Writing)	Self-Portraits Squiggle whilst you wiggle assessments Talk for writing - Retelling The three little pigs.	Writing a letter to Santa – drawing pictures of what they would like for Christmas. Squiggle whilst you wiggle	What I want to be when I grow up Drawing their real-life hero's. Name writing Drawing club	Talk for writing Name writing Drawing club	Instructions on how to care for an animal. Draw a picture of their favourite animal. Name writing Drawing	Creating a sea creature Storyboard- retelling the story using pictures. Talk for writing Name writing Drawing club

Mathematics	Numbers 1-3 Touch counting Subitising	More/less Patterns 2D shapes	Positional language Weight and length Numbers 4-5	More/less Real life problems Matching numerals to quantities	2D and 3D shapes Positional language Language and direction	Repeating patterns Capacity and length Sequencing events
Understanding the World	Talks about family's customs and routines- where do we live? Testing different materials- making houses.	Talks about different customs and routines. How is this different to where we live? – How do other cultures celebrate? Use a globe to identify China.	Roles in the community- link to topic. Understand that emergency services were different in the past.	Growing beanstalks - caring for plants. How to look after plants. Wildlife Garden- what is growing in there? Taking photos of the wildlife garden/beanstalks	Visit to Cannon Hall Farm- environments the animals live in. Caring for living things. Animals and their young. Taking photos on iPads on the trip. Look at a basic map linked to what the ladybird heard, children to design a basic map with an adult. Including; animals, barn and pond.	Habitats under the sea. Caring for living things- what they need to survive. What animals live in the sea and which live on land? Observation drawing of a sea creature. Researching sea creatures together.
Expressive Arts & Design	Self portraits Mixing colours Using different tools to paint with.	Making Diwali lamps Simple patterns- turn them into Rangoli patterns. Making Chinese dragons	Using box modelling to create emergency vehicles. Create emergency vehicles using large construction and enhancements.	Loose parts transient art- using materials collected from the wildlife garden.	Collage Animal Masks	Observation drawing of a shell/ sea creature. Create an under the sea scene
Music/Singing	Nursery Rhymes, Songs with Rhythm, Seasonal Events					