

Topic Skills Coverage Cycle A Nursery 2021-22

	All About Me Children's Interests	New topic/ Christmas Children's Interests	People Who Help Us Children's Interests	Growing Children's Interests	On the Farm Children's Interests	Under the Sea Children's Interests
Subject	Autumn one (7 weeks)	Autumn two (7 weeks)	Spring one (6 weeks)	Spring two (6 weeks)	Summer one (6 weeks)	Summer two (7 weeks)
Inspire Events	Show and Tell Family Photo Parent workshop- linked to the three little pigs	Invite people from different cultures in to talk to children? Walk to the postbox Event for parents – Nursery Nativity	Fire Brigade Police Officer Nurse Dentist	In school visits to Wildlife Garden Growing Beanstalks	Visit to Cannon Hall Farm	Dance company to come in and do a workshop? Parent workshop- Create an under the sea scene?
Seasonal Events	Autumn Changes Harvest Languages Day	Autumn/Winter Diwali Bonfire Night Children in Need Christmas/ Nativity	Winter	Spring World Book Day Mother's Day Red Nose Day Easter Pancake Day	Summer	Father's Day Sports Day
Communication and Language	Children will focus on developing Listening & Attention, Understanding and speaking skills. Adults to develop and observe points from the '3-4 year olds' section Development Matters.		<u>Listening, Attention & Understanding Checkpoint.</u> Around the age of 3, can the child shift from one task to another if you fully obtain their attention, for example, by using their name? Around the age of 4, is the child using sentences of four to six words – "I want to play with cars" or "What's that thing called"? Can the child use sentences joined up with words like 'because', 'or', 'and'?			

		Is the child able to use future and past tense? Can the children answer simple why questions?				
Personal, Social & Emotional	Children will focus on developing skills linked to PSED. Adults to develop and observe points from the '3-4 year olds' section Development Matters.	<u>Personal, Social and Emotional Checkpoint</u> Around the age of 3- Can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'? Can the child settle to some activities for a while? Around the age of 4- Does the child play alongside others or do they always want to play alone? Does the child take part in pretend play? Does the child take part in other pretend play with different roles? Can the child generally negotiate solutions to conflicts in their play?				
Physical Development	Children will focus on developing skills linked to Physical Development. Adults to develop and observe points from the '3-4 year olds' section Development Matters.	Children will continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. They will go up steps and stairs, or climb up apparatus, using alternate feet. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Children will understand that being healthy is through a range of different factors including; healthy eating, exercising, going to the toilet, getting enough sleep and brushing their teeth.				
Literacy (Reading)	Book list: <i>You be You</i> by Linda Kranz <i>Welcome to our World-</i> by Moira Butterfield <i>What Makes Me a Me?</i> – Ben Faulks <u>Traditional Tale:</u> <i>Three little pigs</i>	Book list: Rama and Sita- The story of Diwali The Great Race- The story of the Chinese zodiac <i>The Jolly Christmas</i> Postamn- Allan Ahlberg	Book list: <i>Real superheroes</i> <i>Julia Seal</i> <i>A Superhero Like You</i> by Dr Ranj <i>Range of non-fiction books linked to topic.</i>	Book list: <u>Traditional Tale:</u> <i>Jack and the Beanstalk</i> <i>The Enormous Turnip</i> By Katie Daynes <i>The Very Busy Spider</i> by Eric	Book list: <i>Farmer Duck</i> by Martin Waddell <i>What the Ladybird Heard-</i> Julia Donaldson <i>A Squash and a Squeeze</i> Julia Donaldson +range of non-fictions books about farms.	Book list: <i>Rainbow Fish</i> by Marcus Pfister <i>Tiddler</i> by Julia Donaldson <i>Sharing and Shell</i> by Julia Donaldson

	Books linked to children's interests.	Books linked to children's interests.	Books linked to children's interests.	Books linked to children's interests.	Books linked to children's interests.	Books linked to children's interests. Carle
Literacy (Writing)	Self-Portraits Oracy- Retelling The three little pigs.	Writing a letter to Santa – drawing pictures of what they would like for Christmas.	What I want to be when I grow up Drawing their real life hero's. Name writing	Using pictures Create instructions on how to grow a beanstalk What do plants need to grow? Name writing	Recount of trip to Canon Hall Farm. Draw a picture of their favourite animal. Name writing	Creating a sea creature Storyboard- retelling the story using pictures. Activities linked to World Book Day Name writing
Mathematics	Numbers 1-3 Touch counting Subitising	More/less Patterns 2D shapes	Positional language Weight and length Numbers 4-5	More/less Real life problems Matching numerals to quantities	2D and 3D shapes Positional language Language and direction	Repeating patterns Capacity and length Sequencing events
Understanding the World	Talks about family's customs	Talks about different	Roles in the community- link to topic.	Growing beanstalks - Caring for plants. How	Visit to Cannon Hall Farm- environments the	Habitats under the sea.

	<p>and routines- where do we live? Testing different materials- making houses.</p>	<p>customs and routines. How is this different to where we live? – How do other cultures celebrate? Use a globe to identify China.</p>	<p>Understand that emergency services were different in the past.</p>	<p>to look after plants. Wildlife Garden- what is growing in there?</p> <p>Taking photos of the wildlife garden/beanstalks</p>	<p>animals live in. Caring for living things. Animals and their young.</p> <p>Taking photos on iPads on the trip. Look at a basic map- linked to what the ladybird heard, children to design a basic map with an adult. Including; animals, barn and pond.</p>	<p>Caring for living things- what they need to survive. What animals live in the sea and which live on land?</p> <p>Observation drawing of a sea creature.</p> <p>Researching sea creatures together.</p>
Expressive Arts & Design	<p>Self portraits Mixing colours Using different tools to paint with.</p>	<p>Making Diwali lamps Simple patterns- turn them into Rangoli patterns. Making Chinese dragons</p>	<p>Using box modelling to create emergency vehicles.</p> <p>Create emergency vehicles using large construction and enhancements.</p>	<p>Loose parts transient art- using materials collected from the wildlife garden.</p>	<p>Collage Animal Masks</p>	<p>Observation drawing of a shell/ sea creature.</p> <p>Create an under the sea scene</p>
Music/Singing	Nursery Rhymes, Songs with Rhythm, Seasonal Events					