



Topic Skills Coverage Cycle B Reception

	All About Me Children's Interests	Changing Seasons Children's Interests	Dinosaurs Children's Interests	In the Garden Children's Interests	On Safari Children's Interests	Superheroes Children's Interests
Subject	Autumn one (7 weeks)	Autumn two (7 weeks)	Spring one (6 weeks)	Spring two (6 weeks)	Summer one (6 weeks)	Summer two (8 weeks)
Inspire Events	Show and Tell Family Photo	Autumn Walk Event for parents – Reception Nativity Nursery Christmas Singing	Dinosaur egg found in the classroom	Caring for caterpillars as they change into butterflies Visit to wildlife garden- frog spawn?	Trip to YWP	Saving Supertato
Seasonal Events RE Links	Autumn Changes Harvest Languages Day	Autumn/Winter Bonfire Night Children in Need Christmas/ Nativity Story	Winter Pancake Day	Spring World Book Day Mother's Day Red Nose Day Easter Story		Father's Day Sports Day
Communication and Language	Children will focus on developing Listening & Attention, Understanding and speaking skills. Adults to develop and observe points from the 'Children in Reception' section Development Matters.		<u>Listening, Attention & Understanding ELG.</u> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <u>Speaking ELG</u> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences,			

		including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
Personal, Social & Emotional	Children will focus on developing skills linked to PSED. Adults to develop and observe points from the 'Children in Reception' section Development Matters.	<p><u>Self-Regulation ELG</u> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p><u>Managing Self ELG</u> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p><u>Building Relationships ELG</u> Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.</p>
Physical Development (Fine motor skills)	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop the foundations of a handwriting style which is fast, accurate and efficient.	<p><u>Fine Motor Skills ELG</u> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing.</p>
Physical Development (Gross motor skills)	Children to develop a range of ways of moving, develop overall body strength, co-ordination and balance.	<p><u>Gross Motor Skills ELG</u> Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>

	<p>Combine movements with fluency and ease.</p> <p>Use small and large apparatus inside and outside of the classroom.</p> <p>Develop a range of ball skills.</p> <p>Know and talk about the different factors that support their overall health and wellbeing.</p>					
Literacy (Reading)	<p>Children enjoy an increasing range of books linked to interests.</p> <p>Phonics: Phase 1/2</p> <p>Book list: <i>You be You</i> by Linda Kranz <i>Have you filled a bucket today?</i> By Carol McCloud <i>My Five Senses</i> by Alikei Brandenburg</p> <p><u>Traditional Tale:</u> <i>Goldilocks and the Three Bears</i></p>	<p>Children enjoy wide range of books, make predictions and answer questions.</p> <p>Phonics: Phase 2</p> <p>Book list: <i>Leaf Man</i> by Lois Ehlert <i>Stick Man</i> by Julia Donaldson <i>The Jolly Christmas Postman</i> by Allan Ahlberg</p>	<p>Children answer questions based on what they have read and show understanding when talking about books.</p> <p>Phonics: Phase 3</p> <p>Book list: <i>Harry and the Bucketful of Dinosaurs</i> by Ian Whybrow <i>Bumpus Jumpus Dinosaurumpus</i> by Tony Mitton</p>	<p>Children enjoy wide range of books, make predictions and answer questions.</p> <p>Phonics: Phase 2/3</p> <p>Book list: <i>Butterfly Dance</i> by Suzanne Barton <i>The Enormous Turnip</i> By Katie Daynes</p> <p>Other nonfiction books</p>	<p>Children answer questions based on what they have read and show understanding when talking about books.</p> <p>Phonics: Phase 3/4</p> <p>Book list: <i>Handa's Surprise</i> by Eileen Browne <i>Handa's Hen</i> by Eileen Browne</p> <p>Other nonfiction books</p>	<p>Children answer questions based on what they have read and show understanding when talking about books.</p> <p>Phonics: Phase 3/4</p> <p>Book list: <i>Supertato (range of books)</i> by Paul Linnet</p> <p><i>Eliot Midnight Superhero</i> by Anne Cottringer</p>
Literacy (Writing)	<p>Name writing</p> <p>When I grow up...</p> <p>Phonics Phase 2</p> <p>Letter formation/ CVC words</p>	<p>Name writing</p> <p>Christmas Cards</p> <p>Letter to Santa</p> <p>Phonics Phase 3</p> <p>Letter formation/ CVC words</p>	<p>In my bucket I can see... (imaginative writing)</p> <p>Prediction writing</p> <p>Fact Files</p> <p>Instructions</p> <p>Phonics Phases ¾</p>	<p>Life cycle of a butterfly</p> <p>Answering questions in full sentences</p> <p>Phonics Phase 3/4</p>	<p>Animal Fact Files</p> <p>Handa's Surprise storyboard</p> <p>Phonics Phase 4</p>	<p>Designing own superhero- writing descriptive sentence to go with it</p> <p>Phonics Phase 5</p>

Mathematics	Counting- concrete/ pictorial/ actions sounds. Number songs and rhymes Subitising 2D Shapes	Repeating patterns Counting- concrete/ pictorials/ actions/ sounds. Length Composition of numbers to 5 & then 10 One more/ One Less Time	Counting Number bonds to 5- addition and subtraction facts 3D Shapes Composition of numbers to 10 Weight	Counting objects from a larger group Counting to 20 Subitising Capacity One more/ One Less 2D Shapes Number bonds to 10	Length Doubling 3D shapes Sharing Weight Odds and Evens	Number bonds to 10 Addition Subtraction Repeating patters Halving Time
Understanding the World Geography Links Science Links History Links	Talks about family's customs and routines- where do we live? How is this different to other places? – Feature of own environment. Work on local maps Creating maps Comparing Mexborough past and present.	Notices and makes comments on seasonal changes- weather, colour, animals, plants. Hibernation Walk to the wildlife garden. Recording findings through photographs	What does extinction mean? Making dinosaur chocolate nests Dinosaur fossils Dinosaur fact files Comparing dinosaurs Habitat of dinosaurs What do dinosaurs eat? How is technology used in other places?	Caring for butterflies as they grow from caterpillars. Lifecycle of a butterfly Insect fact files Insect habitats Taking photos of the wildlife garden/insects	Animal habitats in Africa. Revisit vocabulary around carnivore and herbivore. African animals and their young. Looking at Africa on a world map. Comparing Africa to the UK- weather, houses, clothes, roads, food, schools. Taking photos on iPads on the trip.	Introduction of vocabulary linked to superpowers- gravity, transparent. Melting experiment to save Supetato
Expressive Arts & Design Art Links	Self portraits Mixing colours	Natural material collage linked to Leaf Man text. Christmas Cards	Salt dough dinosaur fossils Papier mache dinosaur eggs	Observational drawing of an insect- pencil	Artist study- Kandinsky. Using the colours of the African sunset to recreate the Circle Study (oil pastels)	Designing a superhero- using pencils to add colour. How can you improve your superhero? Creating a super veggie
Music/Singing	Nursery Rhymes, Songs with Rhythm, Seasonal Events, Charanga Music Scheme					

