

Understanding the World

Senses- Learning about our senses and how we use them. Compare the similarities and differences of different materials using our touch sense.

Week 1- Learning each others names, favourite colours etc.

Week 2- Our body parts- making face biscuits.

Week 3- Our community- learning about where we live.

Week 4- All about me bags- bringing our favourite items from home..

Week 5- Linked to talk for writing- different type of homes.

Week 6- linked to talk for writing- wildlife garden different types of homes for animals (making bird feeders.)

Experiences/ Visits:

Tuesday 26th September - European Languages Day.

Expressive Arts and Design

Self Portraits- Mixing colours to make new ones for skin tones/hair and eye colour.

Creating houses- Using different materials to create a de-

Literacy and communication and language

Phonics-

Week 1- Circle times and settling in - focus on turn taking.

Week 2- Talking around items (noisy books, songs, visual memory games)

Week 3- Talking around items (noisy books, songs, visual memory games)

Week 4- Talking around items (noisy books, songs, visual memory games)

Week 5- Environmental sounds (listening walks, sound lotto, where is the sound? Animal sounds)

Week 6- Environmental sounds (listening walks, sound lotto, where is the sound? Animal sounds)

Week 7- Environmental sounds (listening walks, sound lotto, where is the sound? Animal sounds)

Maths

Week 1- Number songs and rhymes.

Week 2- Counting out larger concrete objects.

Week 3- Recognising numbers 1, 2 and 3.

Week 4- Counting out objects to 3.

Week 5- Touch counting to 3.

Week 6- Counting out objects from a larger group.

Week 7- Subitising to 3.

Physical development

Wide range of opportunities for children to develop their gross motor skills in the outdoor area. Such as obstacle courses, climbing frames, throwing and catching games etc.

Yoga activities in class.

Squiggle whilst you wiggle.

Dough disco.

All About Me



Personal, social and emotional development

Children will take part in several circle times where they will talk about their own lives and their interests. We will be focusing on sitting, listening and speaking clearly. Children will focus on interacting with each other and taking turns during games and in provision.