

Communication and Language

Children will learn to understand how to listen carefully and why listening is important

Children will be provided with plenty of opportunities for talk

Home Corner

Opportunities to articulate their ideas and thoughts in well formed sentences

Role play: Hospital

Learn new vocabulary

Reading area: Engage in story times both in small groups and larger groups

Retell traditional stories (Goldilocks and Little Red Riding Hood)

Physical Development

Further develop gross motor skills and fine motor skills so that children can use a range of tools competently, safely and confidently (pencils, paintbrushes, scissors, knives, forks and spoons)
Develop throwing, catching kicking and aiming skills through planned focus activities in the outdoor provision.
Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes etc

Personal, Social and Emotional

Development:

Children will take part in getting to know you activities

Children will sing songs to support turn taking and learning names of their peers and staff

Children will build constructive and respectful relationships

Children will be supported to learn to manage their own needs—personal hygiene

Maths:

Count objects to 20 and recognising numbers

Count actions and sounds up to 10

Count out loud to 20

Sing number songs and rhymes

Represent numbers using concrete objects/fingers/numerals

Subitise in different ways using amounts to 5

Link the number symbol (numeral) with its cardinal number value.

Recognising and naming 2D shapes (circle, square, triangle, rectangle)

and using mathematical vocabulary to describe them

Finishing repeating patterns and printing their own

Saying which group has more or less objects

Grouping objects to 10 using objects and Numicon

Explore the composition of numbers to 10

All About Me

What makes you special and unique?

Understanding the World:

Talk about immediate members of their family and community

Children will name and describe people who are familiar to them

Children will share family photos and talk about their experiences

Describe what they see, hear and feel when outside

Share a simple map of Mexborough for children to draw information from

Children will understand the effect of changing seasons on the natural world around them

Expressive Arts and Design:

Children will take part in Charanga music sessions and move to and talk about music, expressing their feelings and responses

Children will develop storylines in their pretend play

Children will sing in a group or on their own, increasingly matching the pitch and following the melody

Children will explore, use and refine a variety of artist effects.

Children will create collaboratively, sharing ideas, resources and skills

Literacy: Reading

Phonics- Introduce children to ELS phonics from week 2 starting with Phase 2. Introduce four new sounds each week and review previously learned sounds and harder to read and spell words (HRS) every Friday.

Children will listen to and join in with the Traditional Tales; Goldilocks and the Three Bears and Little Red Riding Hood.

Children will read and listen to a range of stories linked to the topic and their interests.

Children will read individual letters by saying the sounds for them

Children will begin to blend sounds into words, so that they can read short words made up of known letter sound correspondences.

Children will read the HRS words taught so far.

Literacy: Writing

Phonics- Introduce children to ELS phonics from week 2 starting with Phase 2. Introduce four new sounds each week and review previously learned sounds and harder to read and spell words (HRS) every Friday.

Talk for Writing: Goldilocks and the Three Bears and Little Red Riding Hood

Children will be taught how to hold a pencil using a tripod grip.

Children will practise forming letters correctly saying the rhymes from the ELS phonics scheme to support letter formation.

Children will practise name writing both during planned focus activities and during opportunities available in continuous provision.

Children will complete at least one of the writing challenges in provision every week.