

### Communication and Language

Listen to the stories Jasper's Beanstalk, Oliver's Vegetables and Jack and the Beanstalk

Sequence the pictures from the story/bean growth pictures

Use props to act out the story

Sing rhymes about planting beans/seeds

Ask questions about looking after/growing plants

**Home Corner:** Take on a familiar role

**Role play:** Garden Centre/Florist  
Learn new vocabulary

**Reading area:** Engage in story times both in small groups and larger groups

### Maths:

Count objects to 20 and recognising numbers

Count actions and sounds up to 10

Count out loud to 20

Order/measure plants according to size

Use money in the garden centre role play area

Buy items from the garden centre using money

Match number of beans/seeds to numbered pots

Sort beans and seeds into shapes and sizes

Order days of the week

Order beanstalks by length

Plant beans in pots and record growth

Comment and recreate patterns of beans/flowers/leaves/plants

Solve problems involving beans/seeds

# Growing

## What do plants need to grow?

### Physical Development

Use one handed tools and equipment when planting beans/gardening

Discuss hygiene practices when handling plants/soil

Make snacks using beans; baked beans/green beans

Play the 'bean' game

Further develop gross motor skills—Squiggle me into a writer to support letter formation

### Personal, Social and Emotional Development:

Discuss hygiene practises when handling plants/soil

Encourage children to take responsibility for looking after plants/garden etc.

Provide a selection of planting/garden tools for children to select and use

### Understanding the World:

Have a gardener visit and talk to the children

Plant beans in clear cups/sandwich bags to see and discuss the changes, record the growth

Look at various seeds, beans and bulbs and discuss shapes, size and textures

Add soil, seeds, plants and tools to black tray

Use a microscope to look at leaves, beans, stalks

Go on a leaf hunt to find leaves bigger, smaller, different colour to the ones they have}

Talk about what plants/seeds need to grow

### Expressive Arts and Design:

Role play—Garden Centre/Florist

Observational painting/drawing of bean plants/daffodils/sunflowers

Make a Jasper mask using paper plates

Make a beanstalk using newspaper/tissue paper

Sing rhymes about planting beans/seeds

Use props to act out the story

Make bean and leaf print pictures

Use junk/construction to make equipment e.g. wheelbarrow, watering can, hose pipe etc

### Literacy: Reading

Phonics- Continue with ELS phonics phase 3. Introduce four new sounds each week and review previously learned sounds and harder to read and spell words (HRS) every Friday.

Children will listen to and join in with the retelling of the story Jack and the Beanstalk

Read instructions for planting beans/seeds

Read signs in the role play area

Read cvc and cvcc words in the phonics challenge area

Use sound cards and mats to recognise sounds already learnt

Order and retell stories using sequencing cards and story props

### Literacy: Writing

Phonics- Continue with ELS phonics phase 3. Introduce four new sounds each week and review previously learned sounds and harder to read and spell words (HRS) every Friday.

Talk for Writing: Jack and the Beanstalk  
Write instructions to plant beans

Record bean growth in a bean diary  
Write labels for the pictures from the story

Write labels for a bean picture (bean, shoot, root etc)

Read labels for plant and match to picture

Write signs for role play area