



Phonics

Intent	At Windhill Primary School, we are passionate about ensuring that all children become enthusiastic and confident readers and writers. We believe that reading in particular is at the heart of everything and therefore a vital skill that the children must master from a young age. Therefore, the teaching of phonics at our school is of high priority. We use 'Read, Write, Inc' phonics programme from Reception to build those vital foundations children need for reading and writing.			
Underpinned by	High expectations	Modelling	Whole Class Teaching	Systematic approach
	All children are expected to make progress from their starting point.	Reading and writing are both modelled by staff on a daily basis to reinforce vital skills such as blending and segmenting	Phonics is taught by a highly trained reading teacher everyday through high-quality first-class teaching. Each child is taught the new GPC each day and apply this to a 'speedy reader' book.	Children currently follow 'Read, Write, Inc' programme, and all groups have a clear pathway for the teaching sequence of the sounds.

Implementation	<p>Read, Write, Inc At Windhill Primary School children currently follow the phonics programme 'Read, Write, Inc' in Reception and Year 1, and any pupil in older year groups not yet secure with phonics. Children in Nursery work on building L&S skills, and are introduced to some of the RWI in the Summer Term.</p>	<p>Decodable Texts Children are closely matched with a decodable text based upon on their own knowledge and ability. We encourage the children to read their book at least three times to build up fluency.</p>	<p>Ongoing Assessments Children's progress in phonics is assessed half termly using RWI assessments and/or practice screening tests. This allows class teachers to identify any gaps in knowledge and reorganise RWI groups to suit the level of every pupil.</p>
	<p>Closely matched interventions Those children who need extra support receive it through RWI intervention. Through these staff can address any gaps in knowledge which are identified through assessments. Children who</p>	<p>Reading/Writing Children have the opportunity to practice segmenting and blending words when reading and writing in each phonics lesson. We also use sound buttons to help the children identify phonemes, digraphs and trigraphs.</p>	<p>Parental Engagement Phonics workshops take place throughout the year for parents in Nursery, Reception and Y1. During these parents are given the knowledge on how to support their child at home. We also send</p>

	don't pass the phonics screening in Y1 also access intervention with the aim to pass in Y2.		phonics packs home tailored to the needs of each child.
	Cross Curricular Children are encouraged to use their phonics knowledge when reading and writing across all areas of the curriculum.	Staff Training Staff have received training on our current phonics programme. We have also attended training by the local English Hub who offer updates and support on a regular basis.	

Impact	Read, Write, Inc All staff are following the same phonics programme and pathways which results in the consistency of teaching across the school.	Decodable Texts Having a book which is closely matched to their ability allows the children to build their confidence with reading. They are also able to build fluency skills as they are encouraged to read the book more than once.	Ongoing Assessments Through assessments, teachers can identify gaps in learning and address these through phonics lessons or interventions. It also enables class teachers to identify children who need to be in intervention groups, and shows progress of children over the year.
	Closely matched interventions Through interventions, children receive the support they need to make progress in phonics. The interventions also focus on the needs of each child.	Reading/ Writing Children will remember what the new GPC is what they have learnt, they can remember it when reading and are able to use it in their writing.	Parental Engagement Parents have a basic knowledge on the teaching of phonics and a good understanding of how they can support their children at home. This will enable the children to receive the correct support when reading their decodable text and completing any phonics homework.
	Cross Curricular Children are able to use what they have learnt in phonics in all areas of the curriculum when reading and writing. Children will know that these skills should be transferred and not only used during phonics lessons.	Staff Training Staff are confident with the current phonics programme and teaching sequence. All staff have a good understanding of phonics and how to support children in their class.	